

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	20
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	20
GRADE 8 SOCIAL STUDIES	20
GRADE 10 ENGLISH	20
GRADE 10 MATHEMATICS	19
GRADE 10 SCIENCE	22
GRADE 10 SOCIAL STUDIES	20

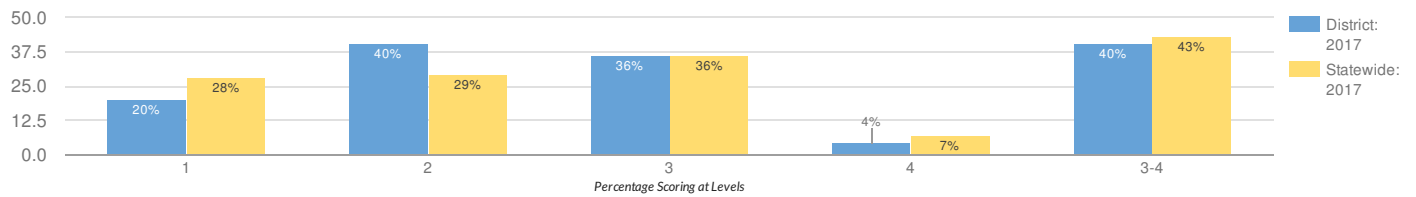
FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
764	128
41%	7%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	95%
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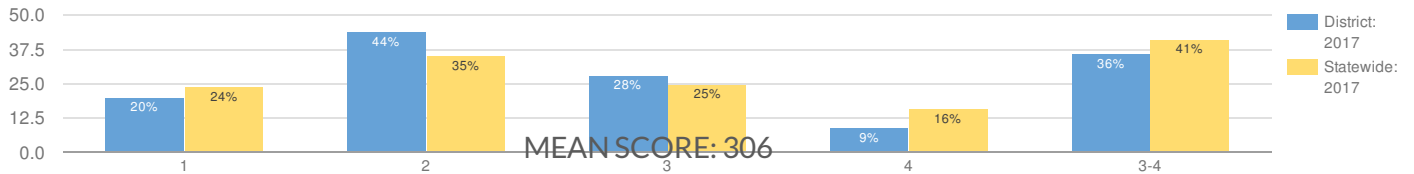
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

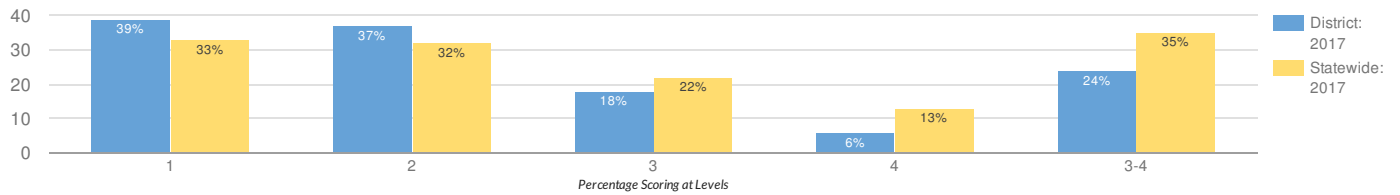
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	149	40%	30	20%	59	40%
GENERAL EDUCATION	130	45%	18	14%	53	41%
STUDENTS WITH DISABILITIES	19	5%	12	63%	6	32%
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	146	_%	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	149	40%	30	20%	59	40%
FEMALE	72	47%	10	14%	28	39%
MALE	77	34%	20	26%	31	40%
NON-ENGLISH LANGUAGE LEARNERS	149	40%	30	20%	59	40%
ECONOMICALLY DISADVANTAGED	88	27%	23	26%	41	47%
NOT ECONOMICALLY DISADVANTAGED	61	59%	7	11%	18	30%
MIGRANT	2	_%	-	-	-	-
NOT MIGRANT	147	_%	-	-	-	-

GRADE 4 ENGLISH LANGUAGE ARTS



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	36%	28	20%	62	44%	39	28%	12	9%
GENERAL EDUCATION	123	39%	19	15%	56	46%	37	30%	11	9%
STUDENTS WITH DISABILITIES	18	17%	9	50%	6	33%	2	11%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	132	37%	26	20%	57	43%	37	28%	12	9%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	2	22%	5	56%	2	22%	0	0%
FEMALE	69	49%	11	16%	24	35%	27	39%	7	10%
MALE	72	24%	17	24%	38	53%	12	17%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	140	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	75	21%	21	28%	38	51%	14	19%	2	3%
NOT ECONOMICALLY DISADVANTAGED	66	53%	7	11%	24	36%	25	38%	10	15%
NOT MIGRANT	141	36%	28	20%	62	44%	39	28%	12	9%

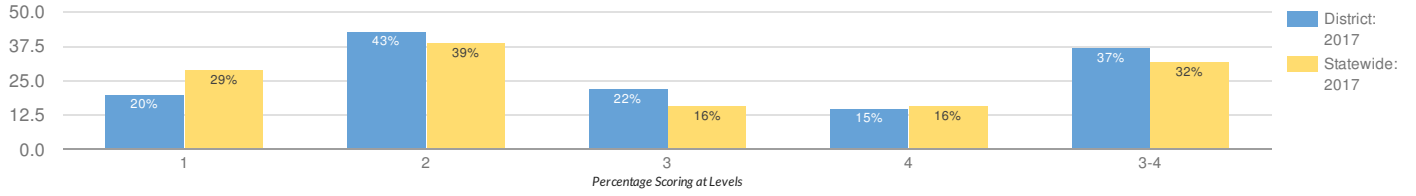
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 295

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	142	24%	55	39%	53	37%	25	18%	9	6%
GENERAL EDUCATION	114	28%	34	30%	48	42%	23	20%	9	8%
STUDENTS WITH DISABILITIES	28	7%	21	75%	5	18%	2	7%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	134	23%	51	38%	52	39%	24	18%	7	5%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	4	50%	1	13%	1	13%	2	25%
FEMALE	64	25%	19	30%	29	45%	11	17%	5	8%
MALE	78	23%	36	46%	24	31%	14	18%	4	5%
NON-ENGLISH LANGUAGE LEARNERS	140	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	69	12%	37	54%	24	35%	6	9%	2	3%
NOT ECONOMICALLY DISADVANTAGED	73	36%	18	25%	29	40%	19	26%	7	10%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	139	_%	-	-	-	-	-	-	-	-

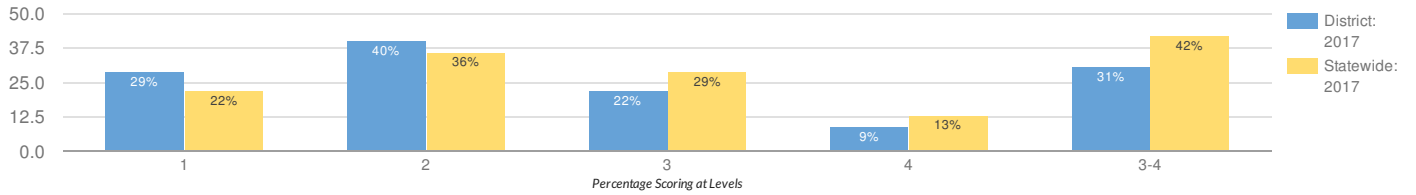
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	103	37%	21	20%	44	43%	23	22%	15	15%
GENERAL EDUCATION	87	43%	9	10%	41	47%	22	25%	15	17%
STUDENTS WITH DISABILITIES	16	6%	12	75%	3	19%	1	6%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	101	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	103	37%	21	20%	44	43%	23	22%	15	15%
FEMALE	48	27%	9	19%	26	54%	9	19%	4	8%
MALE	55	45%	12	22%	18	33%	14	25%	11	20%
NON-ENGLISH LANGUAGE LEARNERS	103	37%	21	20%	44	43%	23	22%	15	15%
ECONOMICALLY DISADVANTAGED	46	30%	12	26%	20	43%	9	20%	5	11%
NOT ECONOMICALLY DISADVANTAGED	57	42%	9	16%	24	42%	14	25%	10	18%
NOT MIGRANT	103	37%	21	20%	44	43%	23	22%	15	15%

GRADE 7 ENGLISH LANGUAGE ARTS

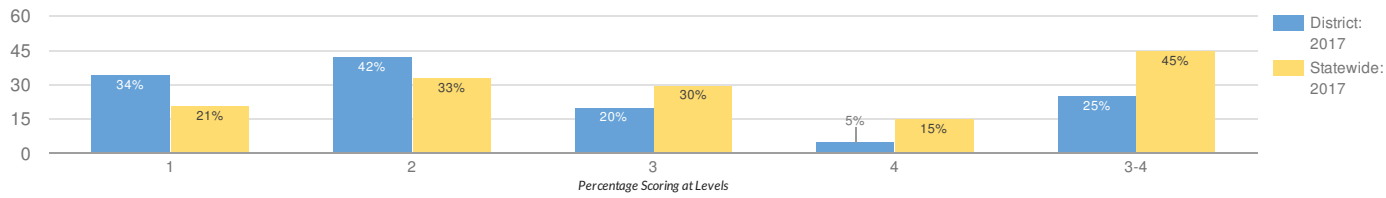


MEAN SCORE: 301

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	129	31%	38	29%	51	40%	29	22%	11	9%
GENERAL EDUCATION	101	39%	17	17%	45	45%	28	28%	11	11%
STUDENTS WITH DISABILITIES	28	4%	21	75%	6	21%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	120	32%	34	28%	48	40%	27	23%	11	9%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	4	44%	3	33%	2	22%	0	0%
FEMALE	75	35%	16	21%	33	44%	18	24%	8	11%
MALE	54	26%	22	41%	18	33%	11	20%	3	6%
NON-ENGLISH LANGUAGE LEARNERS	129	31%	38	29%	51	40%	29	22%	11	9%
ECONOMICALLY DISADVANTAGED	64	16%	27	42%	27	42%	6	9%	4	6%
NOT ECONOMICALLY DISADVANTAGED	65	46%	11	17%	24	37%	23	35%	7	11%
MIGRANT	2	_%	-	-	-	-	-	-	-	-

NOT MIGRANT	127	_%	-	-	-	-	-	-	-	-
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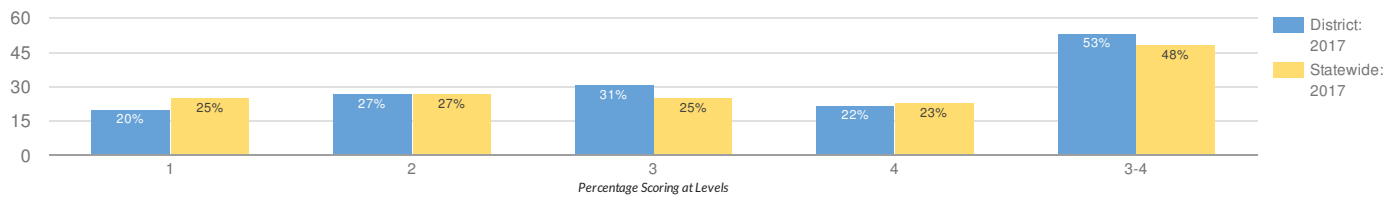
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	106	25%	36	34%	44	42%	21	20%	5	5%
GENERAL EDUCATION	83	30%	21	25%	37	45%	20	24%	5	6%
STUDENTS WITH DISABILITIES	23	4%	15	65%	7	30%	1	4%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	97	25%	33	34%	40	41%	21	22%	3	3%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	3	33%	4	44%	0	0%	2	22%
FEMALE	53	30%	13	25%	24	45%	12	23%	4	8%
MALE	53	19%	23	43%	20	38%	9	17%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	105	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	45	9%	22	49%	19	42%	3	7%	1	2%
NOT ECONOMICALLY DISADVANTAGED	61	36%	14	23%	25	41%	18	30%	4	7%
NOT MIGRANT	106	25%	36	34%	44	42%	21	20%	5	5%

GRADE 3 MATHEMATICS

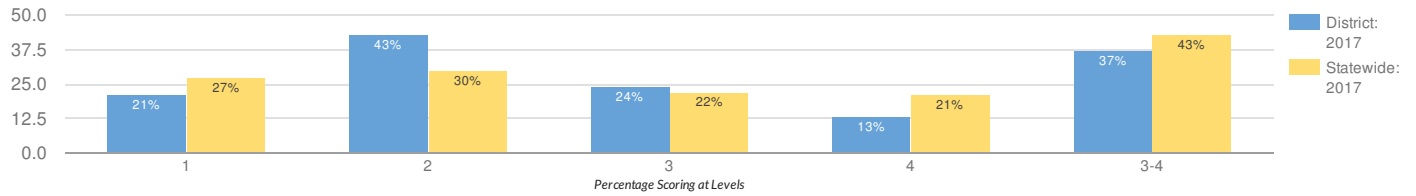


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	151	53%	30	20%	41	27%	47	31%	33	22%
GENERAL EDUCATION	132	58%	17	13%	38	29%	45	34%	32	24%
STUDENTS WITH DISABILITIES	19	16%	13	68%	3	16%	2	11%	1	5%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	148	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	151	53%	30	20%	41	27%	47	31%	33	22%
FEMALE	72	54%	14	19%	19	26%	25	35%	14	19%
MALE	79	52%	16	20%	22	28%	22	28%	19	24%
NON-ENGLISH LANGUAGE LEARNERS	151	53%	30	20%	41	27%	47	31%	33	22%

ECONOMICALLY DISADVANTAGED	88	38%	25	28%	30	34%	19	22%	14	16%
NOT ECONOMICALLY DISADVANTAGED	63	75%	5	8%	11	17%	28	44%	19	30%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	149	_%	-	-	-	-	-	-	-	-

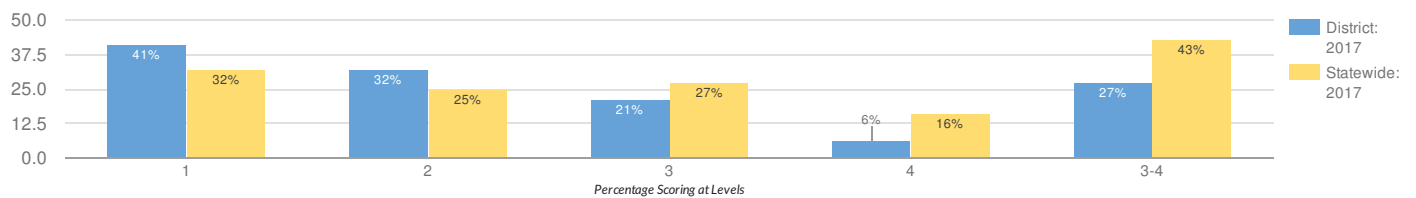
GRADE 4 MATHEMATICS



MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	37%	29	21%	60	43%	34	24%	18	13%
GENERAL EDUCATION	123	41%	18	15%	54	44%	33	27%	18	15%
STUDENTS WITH DISABILITIES	18	6%	11	61%	6	33%	1	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	132	38%	28	21%	54	41%	33	25%	17	13%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	22%	1	11%	6	67%	1	11%	1	11%
FEMALE	69	39%	14	20%	28	41%	19	28%	8	12%
MALE	72	35%	15	21%	32	44%	15	21%	10	14%
NON-ENGLISH LANGUAGE LEARNERS	140	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	75	20%	24	32%	36	48%	11	15%	4	5%
NOT ECONOMICALLY DISADVANTAGED	66	56%	5	8%	24	36%	23	35%	14	21%
NOT MIGRANT	141	37%	29	21%	60	43%	34	24%	18	13%

GRADE 5 MATHEMATICS

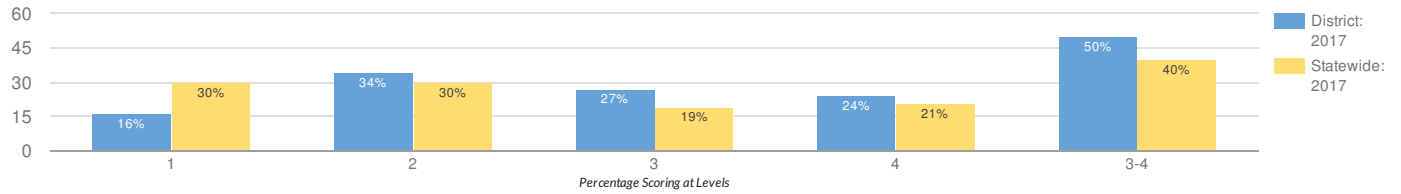


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	27%	58	41%	45	32%	29	21%	9	6%
GENERAL EDUCATION	112	33%	35	31%	40	36%	28	25%	9	8%
STUDENTS WITH DISABILITIES	29	3%	23	79%	5	17%	1	3%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	133	26%	53	40%	45	34%	26	20%	9	7%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-

SMALL GROUP TOTAL	8	38%	5	63%	0	0%	3	38%	0	0%
FEMALE	64	25%	27	42%	21	33%	12	19%	4	6%
MALE	77	29%	31	40%	24	31%	17	22%	5	6%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	68	21%	34	50%	20	29%	12	18%	2	3%
NOT ECONOMICALLY DISADVANTAGED	73	33%	24	33%	25	34%	17	23%	7	10%
MIGRANT	3	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	138	_%	-	-	-	-	-	-	-	-

GRADE 6 MATHEMATICS

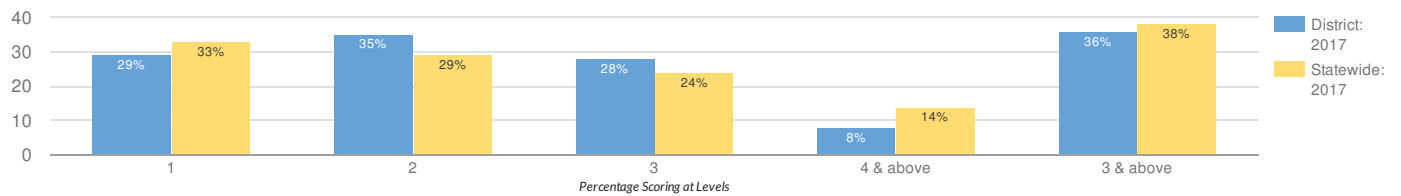


MEAN SCORE: 314

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	101	50%	16	16%	34	34%	27	27%	24	24%
GENERAL EDUCATION	86	59%	6	7%	29	34%	27	31%	24	28%
STUDENTS WITH DISABILITIES	15	0%	10	67%	5	33%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	99	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	101	50%	16	16%	34	34%	27	27%	24	24%
FEMALE	46	37%	9	20%	20	43%	11	24%	6	13%
MALE	55	62%	7	13%	14	25%	16	29%	18	33%
NON-ENGLISH LANGUAGE LEARNERS	101	50%	16	16%	34	34%	27	27%	24	24%
ECONOMICALLY DISADVANTAGED	46	39%	12	26%	16	35%	10	22%	8	17%
NOT ECONOMICALLY DISADVANTAGED	55	60%	4	7%	18	33%	17	31%	16	29%
NOT MIGRANT	101	50%	16	16%	34	34%	27	27%	24	24%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



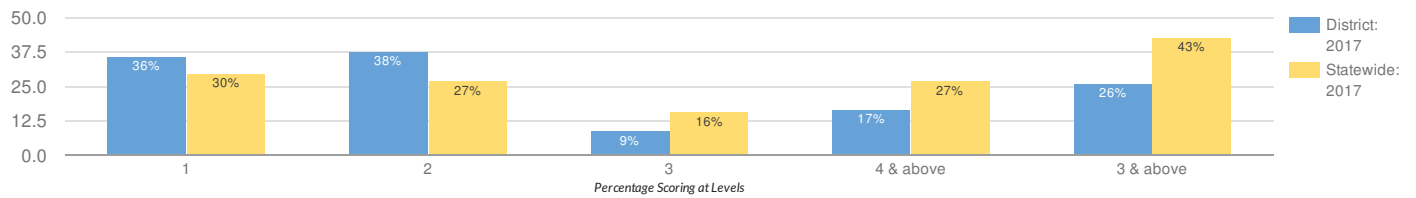
MEAN SCORE: 307

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	123	36%	36	29%	43	35%	34	28%	10	8%
GENERAL EDUCATION	98	42%	18	18%	39	40%	31	32%	10	10%
STUDENTS WITH DISABILITIES	25	12%	18	72%	4	16%	3	12%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-	-
WHITE	116	37%	33	28%	40	34%	33	28%	10	9%	
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	3	43%	3	43%	1	14%	0	0%	
FEMALE	71	31%	20	28%	29	41%	18	25%	4	6%	
MALE	52	42%	16	31%	14	27%	16	31%	6	12%	
NON-ENGLISH LANGUAGE LEARNERS	123	36%	36	29%	43	35%	34	28%	10	8%	
ECONOMICALLY DISADVANTAGED	58	22%	23	40%	22	38%	9	16%	4	7%	
NOT ECONOMICALLY DISADVANTAGED	65	48%	13	20%	21	32%	25	38%	6	9%	
MIGRANT	2	_%	-	-	-	-	-	-	-	-	-
NOT MIGRANT	121	_%	-	-	-	-	-	-	-	-	-

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 285

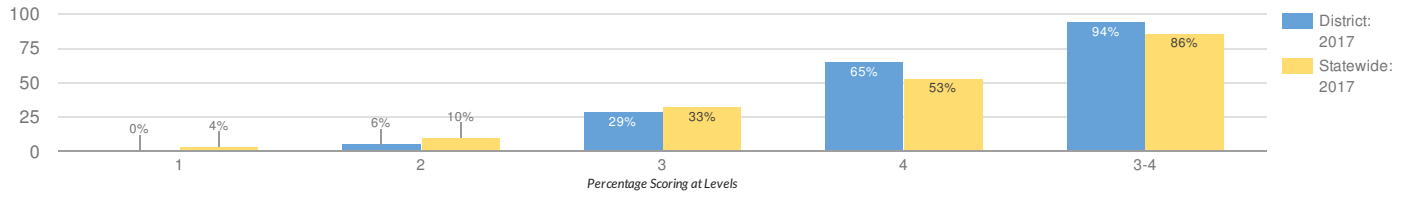
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	13%	32	42%	34	45%	8	11%	2	3%
GENERAL EDUCATION	58	14%	18	31%	32	55%	8	14%	0	0%
STUDENTS WITH DISABILITIES	18	11%	14	78%	2	11%	0	0%	2	11%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	69	14%	28	41%	31	45%	8	12%	2	3%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0%	4	57%	3	43%	0	0%	0	0%
FEMALE	39	10%	17	44%	18	46%	4	10%	0	0%
MALE	37	16%	15	41%	16	43%	4	11%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	75	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	33	6%	18	55%	13	39%	1	3%	1	3%
NOT ECONOMICALLY DISADVANTAGED	43	19%	14	33%	21	49%	7	16%	1	2%
NOT MIGRANT	76	13%	32	42%	34	45%	8	11%	2	3%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	13	0	0%	0	0%	0	0%	13	100%	13	100%

GRADE 4 SCIENCE

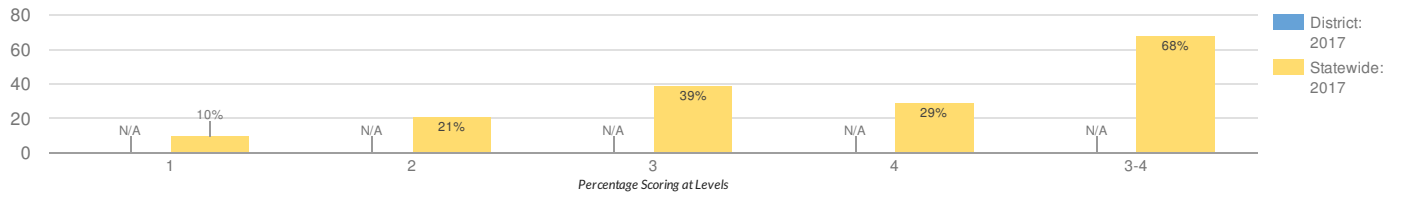


MEAN SCORE: 85

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	142	94%	0	8	41	93
GENERAL EDUCATION	124	95%	0	6	33	85
STUDENTS WITH DISABILITIES	18	89%	0	2	8	8
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	5	100%	0	0	1	4
WHITE	132	94%	0	8	39	85
MULTIRACIAL	2	_%	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0	1	4
FEMALE	70	93%	0	5	24	41
MALE	72	96%	0	3	17	52
NON-ENGLISH LANGUAGE LEARNERS	141	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	75	92%	0	6	28	41
NOT ECONOMICALLY DISADVANTAGED	67	97%	0	2	13	52
NOT MIGRANT	142	94%	0	8	41	93

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 78

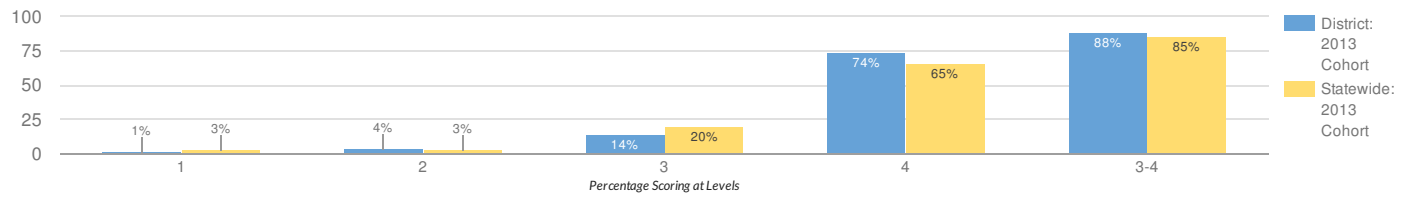
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	99	82%	3	3%	15	15%	46	46%	35	35%
GENERAL EDUCATION	81	86%	1	1%	10	12%	37	46%	33	41%
STUDENTS WITH DISABILITIES	18	61%	2	11%	5	28%	9	50%	2	11%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	90	83%	3	3%	12	13%	42	47%	33	37%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	67%	0	0%	3	33%	4	44%	2	22%
FEMALE	52	85%	2	4%	6	12%	27	52%	17	33%
MALE	47	79%	1	2%	9	19%	19	40%	18	38%
NON-ENGLISH LANGUAGE LEARNERS	98	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	71%	2	5%	10	24%	20	49%	9	22%
NOT ECONOMICALLY DISADVANTAGED	58	90%	1	2%	5	9%	26	45%	26	45%
NOT MIGRANT	99	82%	3	3%	15	15%	46	46%	35	35%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

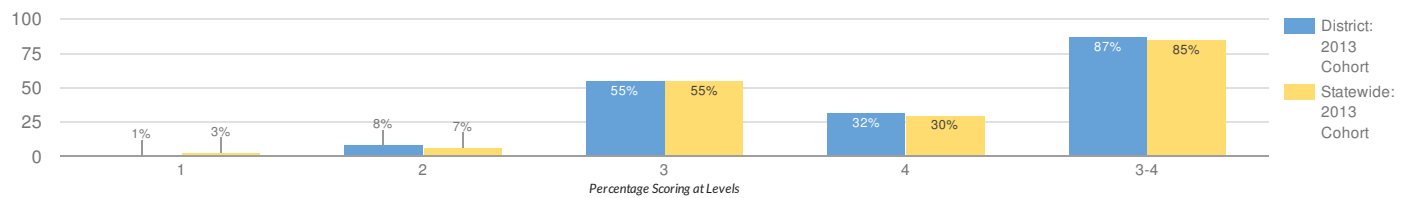
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	1	_%	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	88%	2	1%	6	4%	20	14%	104	74%
GENERAL EDUCATION	111	97%	0	0%	0	0%	11	10%	97	87%
STUDENTS WITH DISABILITIES	30	53%	2	7%	6	20%	9	30%	7	23%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	71%	0	0%	0	0%	1	14%	4	57%
WHITE	128	88%	2	2%	6	5%	18	14%	95	74%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	68	88%	1	1%	4	6%	14	21%	46	68%
MALE	73	88%	1	1%	2	3%	6	8%	58	79%
NON-ENGLISH LANGUAGE LEARNERS	141	88%	2	1%	6	4%	20	14%	104	74%
ECONOMICALLY DISADVANTAGED	76	80%	2	3%	5	7%	10	13%	51	67%
NOT ECONOMICALLY DISADVANTAGED	65	97%	0	0%	1	2%	10	15%	53	82%
NOT MIGRANT	141	88%	2	1%	6	4%	20	14%	104	74%

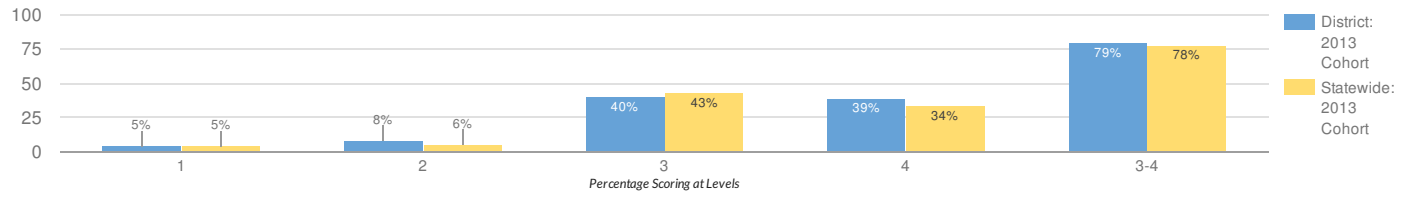
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	87%	1	1%	11	8%	77	55%	45	32%
GENERAL EDUCATION	111	96%	0	0%	1	1%	62	56%	45	41%
STUDENTS WITH DISABILITIES	30	50%	1	3%	10	33%	15	50%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	71%	0	0%	0	0%	4	57%	1	14%
WHITE	128	87%	1	1%	11	9%	68	53%	43	34%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	5	83%	1	17%
FEMALE	68	88%	0	0%	5	7%	38	56%	22	32%
MALE	73	85%	1	1%	6	8%	39	53%	23	32%
NON-ENGLISH LANGUAGE LEARNERS	141	87%	1	1%	11	8%	77	55%	45	32%
ECONOMICALLY DISADVANTAGED	76	80%	0	0%	8	11%	41	54%	20	26%
NOT ECONOMICALLY DISADVANTAGED	65	94%	1	2%	3	5%	36	55%	25	38%

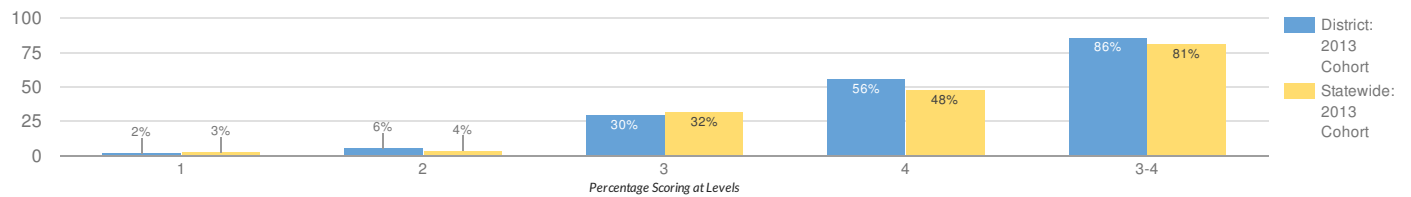
NOT MIGRANT	141	87%	1	1%	11	8%	77	55%	45	32%
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TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	79%	7	5%	11	8%	57	40%	55	39%
GENERAL EDUCATION	111	94%	0	0%	1	1%	49	44%	55	50%
STUDENTS WITH DISABILITIES	30	27%	7	23%	10	33%	8	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	57%	0	0%	1	14%	2	29%	2	29%
WHITE	128	80%	7	5%	10	8%	52	41%	50	39%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	3	50%	3	50%
FEMALE	68	76%	3	4%	8	12%	31	46%	21	31%
MALE	73	82%	4	5%	3	4%	26	36%	34	47%
NON-ENGLISH LANGUAGE LEARNERS	141	79%	7	5%	11	8%	57	40%	55	39%
ECONOMICALLY DISADVANTAGED	76	71%	5	7%	7	9%	32	42%	22	29%
NOT ECONOMICALLY DISADVANTAGED	65	89%	2	3%	4	6%	25	38%	33	51%
NOT MIGRANT	141	79%	7	5%	11	8%	57	40%	55	39%

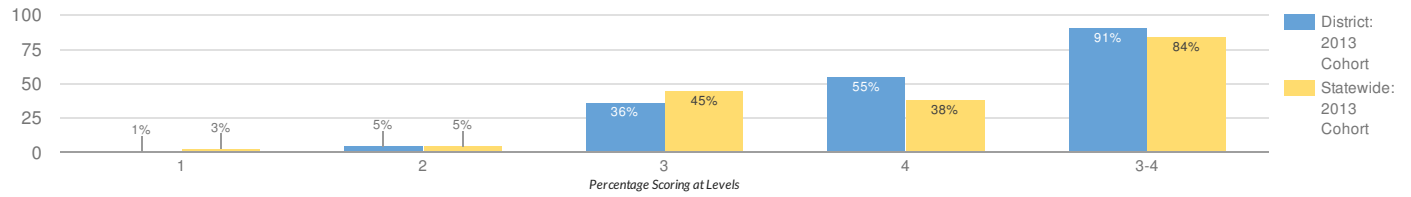
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	86%	3	2%	9	6%	42	30%	79	56%
GENERAL EDUCATION	111	95%	0	0%	2	2%	32	29%	74	67%
STUDENTS WITH DISABILITIES	30	50%	3	10%	7	23%	10	33%	5	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	57%	0	0%	1	14%	3	43%	1	14%
WHITE	128	87%	3	2%	8	6%	38	30%	73	57%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	1	17%	5	83%
FEMALE	68	84%	2	3%	7	10%	28	41%	29	43%
MALE	73	88%	1	1%	2	3%	14	19%	50	68%
NON-ENGLISH LANGUAGE LEARNERS	141	86%	3	2%	9	6%	42	30%	79	56%
ECONOMICALLY DISADVANTAGED	76	79%	3	4%	6	8%	26	34%	34	45%

NOT ECONOMICALLY DISADVANTAGED	65	94%	0	0%	3	5%	16	25%	45	69%
NOT MIGRANT	141	86%	3	2%	9	6%	42	30%	79	56%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	91%	2	1%	7	5%	51	36%	77	55%
GENERAL EDUCATION	111	98%	0	0%	0	0%	35	32%	74	67%
STUDENTS WITH DISABILITIES	30	63%	2	7%	7	23%	16	53%	3	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	71%	0	0%	1	14%	3	43%	2	29%
WHITE	128	91%	2	2%	6	5%	45	35%	72	56%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	100%	0	0%	0	0%	3	50%	3	50%
FEMALE	68	90%	1	1%	5	7%	29	43%	32	47%
MALE	73	92%	1	1%	2	3%	22	30%	45	62%
NON-ENGLISH LANGUAGE LEARNERS	141	91%	2	1%	7	5%	51	36%	77	55%
ECONOMICALLY DISADVANTAGED	76	86%	1	1%	6	8%	28	37%	37	49%
NOT ECONOMICALLY DISADVANTAGED	65	97%	1	2%	1	2%	23	35%	40	62%
NOT MIGRANT	141	91%	2	1%	7	5%	51	36%	77	55%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	164	8	5%	11	7%	27	16%	33	20%	85	52%
GENERAL EDUCATION	135	2	1%	4	3%	16	12%	30	22%	83	61%
STUDENTS WITH DISABILITIES	29	6	21%	7	24%	11	38%	3	10%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	156	8	5%	10	6%	25	16%	31	20%	82	53%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	1	13%	2	25%	2	25%	3	38%
FEMALE	81	3	4%	5	6%	9	11%	19	23%	45	56%
MALE	83	5	6%	6	7%	18	22%	14	17%	40	48%
NON-ENGLISH LANGUAGE LEARNERS	163	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	72	8	11%	7	10%	16	22%	19	26%	22	31%
NOT ECONOMICALLY DISADVANTAGED	92	0	0%	4	4%	11	12%	14	15%	63	68%
NOT MIGRANT	164	8	5%	11	7%	27	16%	33	20%	85	52%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED			55			65		85	
ALL STUDENTS	5	5	100%	3	60%	0	0%			
GENERAL EDUCATION	4	-	-	-	-	-	-			
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-			
WHITE	5	5	100%	3	60%	0	0%			
MALE	5	5	100%	3	60%	0	0%			
NON-ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	0	0%			
ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-			
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-			
NOT MIGRANT	5	5	100%	3	60%	0	0%			

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	149	8	5%	14	9%	49	33%	49	33%	29	19%
GENERAL EDUCATION	113	1	1%	1	1%	35	31%	47	42%	29	26%
STUDENTS WITH DISABILITIES	36	7	19%	13	36%	14	39%	2	6%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	0	0%	0	0%	4	67%	1	17%	1	17%
WHITE	135	7	5%	14	10%	42	31%	45	33%	27	20%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	0	0%	3	38%	3	38%	1	13%
FEMALE	67	5	7%	2	3%	25	37%	19	28%	16	24%
MALE	82	3	4%	12	15%	24	29%	30	37%	13	16%
NON-ENGLISH LANGUAGE LEARNERS	149	8	5%	14	9%	49	33%	49	33%	29	19%
ECONOMICALLY DISADVANTAGED	84	8	10%	11	13%	32	38%	26	31%	7	8%
NOT ECONOMICALLY DISADVANTAGED	65	0	0%	3	5%	17	26%	23	35%	22	34%
NOT MIGRANT	149	8	5%	14	9%	49	33%	49	33%	29	19%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	101	6	6%	7	7%	62	61%	15	15%	11	11%
GENERAL EDUCATION	99	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	95	6	6%	7	7%	57	60%	14	15%	11	12%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	5	83%	1	17%	0	0%
FEMALE	71	2	3%	5	7%	47	66%	11	15%	6	8%
MALE	30	4	13%	2	7%	15	50%	4	13%	5	17%
NON-ENGLISH LANGUAGE LEARNERS	101	6	6%	7	7%	62	61%	15	15%	11	11%
ECONOMICALLY DISADVANTAGED	30	2	7%	4	13%	18	60%	2	7%	4	13%
NOT ECONOMICALLY DISADVANTAGED	71	4	6%	3	4%	44	62%	13	18%	7	10%
NOT MIGRANT	101	6	6%	7	7%	62	61%	15	15%	11	11%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	74	2	3%	13	18%	35	47%	20	27%	4	5%
GENERAL EDUCATION	73	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	73	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	74	2	3%	13	18%	35	47%	20	27%	4	5%
FEMALE	51	2	4%	10	20%	23	45%	13	25%	3	6%
MALE	23	0	0%	3	13%	12	52%	7	30%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	74	2	3%	13	18%	35	47%	20	27%	4	5%
ECONOMICALLY DISADVANTAGED	16	0	0%	5	31%	8	50%	3	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	58	2	3%	8	14%	27	47%	17	29%	4	7%
NOT MIGRANT	74	2	3%	13	18%	35	47%	20	27%	4	5%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	166	142	86%	119	72%	50	30%
GENERAL EDUCATION	124	115	93%	106	85%	48	39%
STUDENTS WITH DISABILITIES	42	27	64%	13	31%	2	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	154	133	86%	112	73%	48	31%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	12	9	75%	7	58%	2	17%
FEMALE	100	90	90%	75	75%	32	32%
MALE	66	52	79%	44	67%	18	27%
NON-ENGLISH LANGUAGE LEARNERS	166	142	86%	119	72%	50	30%
ECONOMICALLY DISADVANTAGED	80	64	80%	49	61%	10	13%
NOT ECONOMICALLY DISADVANTAGED	86	78	91%	70	81%	40	47%
NOT MIGRANT	166	142	86%	119	72%	50	30%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	153	149	97%	134	88%	83	54%
GENERAL EDUCATION	129	127	98%	119	92%	78	60%
STUDENTS WITH DISABILITIES	24	22	92%	15	63%	5	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	147	143	97%	129	88%	80	54%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	3	50%
FEMALE	80	77	96%	66	83%	40	50%
MALE	73	72	99%	68	93%	43	59%
NON-ENGLISH LANGUAGE LEARNERS	153	149	97%	134	88%	83	54%
ECONOMICALLY DISADVANTAGED	66	62	94%	50	76%	22	33%
NOT ECONOMICALLY DISADVANTAGED	87	87	100%	84	97%	61	70%
NOT MIGRANT	153	149	97%	134	88%	83	54%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	150	143	95%	132	88%	77	51%
GENERAL EDUCATION	116	115	99%	112	97%	72	62%
STUDENTS WITH DISABILITIES	34	28	82%	20	59%	5	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	141	135	96%	125	89%	74	52%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	9	8	89%	7	78%	3	33%
FEMALE	84	81	96%	76	90%	45	54%
MALE	66	62	94%	56	85%	32	48%
NON-ENGLISH LANGUAGE LEARNERS	149	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	64	91%	55	79%	22	31%
NOT ECONOMICALLY DISADVANTAGED	80	79	99%	77	96%	55	69%
MIGRANT	1	-	-	-	-	-	-
NOT MIGRANT	149	-	-	-	-	-	-

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	107	106	99%	102	95%	69	64%
GENERAL EDUCATION	102	102	100%	99	97%	68	67%
STUDENTS WITH DISABILITIES	5	4	80%	3	60%	1	20%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	101	100	99%	96	95%	64	63%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	6	100%	5	83%
FEMALE	52	52	100%	50	96%	36	69%
MALE	55	54	98%	52	95%	33	60%
NON-ENGLISH LANGUAGE LEARNERS	107	106	99%	102	95%	69	64%
ECONOMICALLY DISADVANTAGED	46	46	100%	44	96%	27	59%
NOT ECONOMICALLY DISADVANTAGED	61	60	98%	58	95%	42	69%
NOT MIGRANT	107	106	99%	102	95%	69	64%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	66	65	98%	61	92%	23	35%
GENERAL EDUCATION	64	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	63	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	66	65	98%	61	92%	23	35%
FEMALE	46	45	98%	42	91%	17	37%
MALE	20	20	100%	19	95%	6	30%
NON-ENGLISH LANGUAGE LEARNERS	65	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	13	93%	11	79%	2	14%
NOT ECONOMICALLY DISADVANTAGED	52	52	100%	50	96%	21	40%
NOT MIGRANT	66	65	98%	61	92%	23	35%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	39	39	100%	37	95%	24	62%
GENERAL EDUCATION	37	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
WHITE	39	39	100%	37	95%	24	62%
FEMALE	14	14	100%	13	93%	9	64%
MALE	25	25	100%	24	96%	15	60%
NON-ENGLISH LANGUAGE LEARNERS	39	39	100%	37	95%	24	62%
ECONOMICALLY DISADVANTAGED	10	10	100%	9	90%	4	40%
NOT ECONOMICALLY DISADVANTAGED	29	29	100%	28	97%	20	69%
NOT MIGRANT	39	39	100%	37	95%	24	62%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	2	_%	-	-	-	-
GRADE 3 MATH	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	4	_%	-	-	-	-
GRADE 8 MATH	4	_%	-	-	-	-
GRADE 8 SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL ELA	3	_%	-	-	-	-
SECONDARY-LEVEL MATH	3	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	3	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	3	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

GRADE 4						
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
GRADE 5						
GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
GRADE 8						

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

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